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HOLMES' FIRST READER.

NEW EDITION

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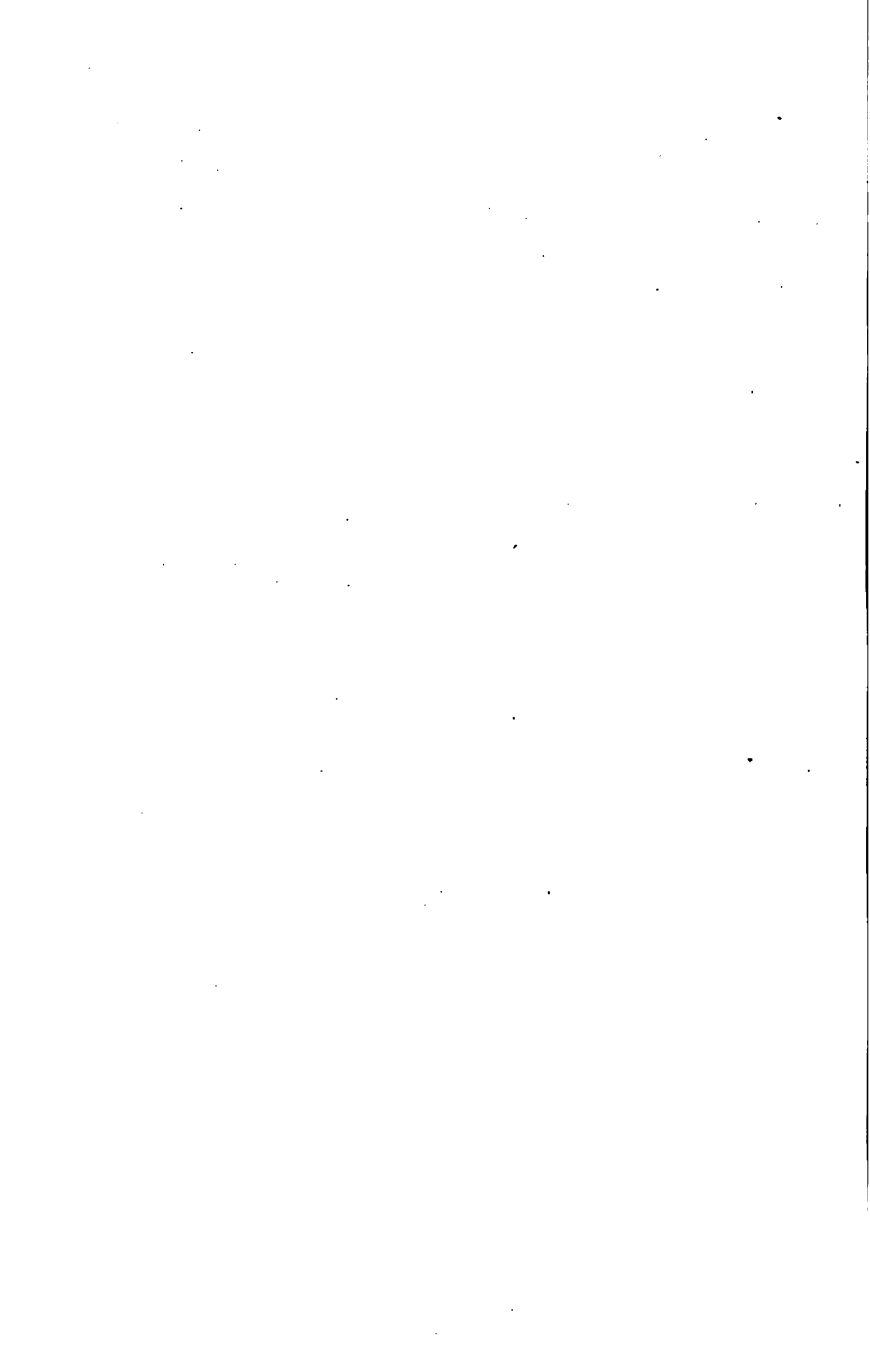


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HOLMES'

FIRST READER

NEW EDITION



BY

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ENGLISH HIGH SCHOOL, BOSTON

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PREFACE.

THE work presented in the HOLMES' FIRST READER is in line with the best modern educational thought. The book consists mainly of a carefully graded series of bright and interesting lessons on such things as American children think and talk about.

The Reader contains only words that children use, carefully selected from the home vocabulary. These words are presented in lists which the child is to be taught before the reading of the lesson is attempted. The text does not contain words which the pupils have not been prepared by these lists to recognize and pronounce.

The lessons are based on the word method, but are equally well adapted for the sentence method. By presenting in the early lessons only words of one syllable and only such words as contain simple vowel and consonant sounds, the book fully meets the wants of those who prefer the phonic method.

At frequent intervals in the book review lessons are given, in which words previously learned are repeated in new combinations. Thus repetition is insured without loss of interest.

The script exercises given represent the best modern judgment in regard to penmanship. If used freely, they will enable the pupils to read either print or script and to write readily simple sentences.

The chief object of the reading lessons of the first school year is to familiarize the child with the *forms* of words whose *meanings* he knows. There are other things which modern educators hold should be incidentally taught at the same time. For this purpose special lessons are introduced which correlate language study with other branches of school work—number, color, form, and nature-study; and with the activities of the school—modelling, painting, drawing, and writing. For these lessons no word-lists are given, because the teacher should do the work orally, presenting the words in connection with the objects. These lessons are suggestive of fuller work along these lines.

SUGGESTIONS TO TEACHERS.

Present the object represented or have the action performed, if possible. Then use the picture. Converse about the subject *just enough to arouse interest*.

Write the word or phrase on the board, in large script several times. Erase, and let pupils try. Those who succeed may write at their seats while others try again. The lesson from the book should be a review of words and phrases thus read and written.

Have frequent drills in which the class and individual pupils read from the board as you point—a phrase at a time, or a whole sentence.

Give sentences cut up into words and phrases to be put together on desks and read. Cut up sentences and words which children have copied or composed, and let other children reconstruct.

ALPHABETS.

A a

B b

C c

A a

B b

C c

D d

E e

F f

D d

E e

F f

G g

H h

I i

G g

H h

I i

J j

K k

L l

J j

K k

L l

M m N n O o

M m N n O o

P p Q q R r

P p Q q R r

S s T t U u

S s T t U u

V v W w X x

V v W w X x

Y y Z z &

Y y Z z &

FIRST STEPS.

1.



cat

a cat

see

I see

I see a cat.

2.

rat

a rat



I see a rat.

a cat

a rat

3.



man

dog

and

a man and a dog.

a man a dog

4.

cap



I can

can

a cap

I can see a cap.

I can see a cap.

5.

pig
the pig
See



See the pig.

See the pig.

6.

hen



on

my

box

See my hen on a box.

See my hen.

7.



girl
has
A girl
fan

Nan

A girl has a fan.

Nan has a fan.

8.

cup

It is



It is my cup.

It is my cup.



A cup. One cup.



Two cups.

One cup and one cup
are two cups.

1 and 1 are 2.

9.



boy

The boy

run

Ned

The boy can run.

Run, my boy.

10.

fox

Is it



Is it a fox?

Is it a fox?

L

See my cat.	girl
It is on the box.	boy
Can the rat see the cat?	hen
The cat can see the rat.	fan
Run, rat, run!	man
<hr/>	
I see a man and a boy.	cat
The boy is Ned.	rat
Has Ned a cap?	box
The man has a dog.	fox
The dog can see the fox.	cup
<hr/>	
See the girl and the cup.	cap
The girl is Nan.	dog
Nan has a fan.	pig
Ned has a pig and a hen.	Nan
Can the fox see the hen?	Ned



and are



Two buds and one bud
are three buds. $2 + 1 = 3$.



and are



Three buds and one bud
are four buds. $3 + 1 = 4$.



and are

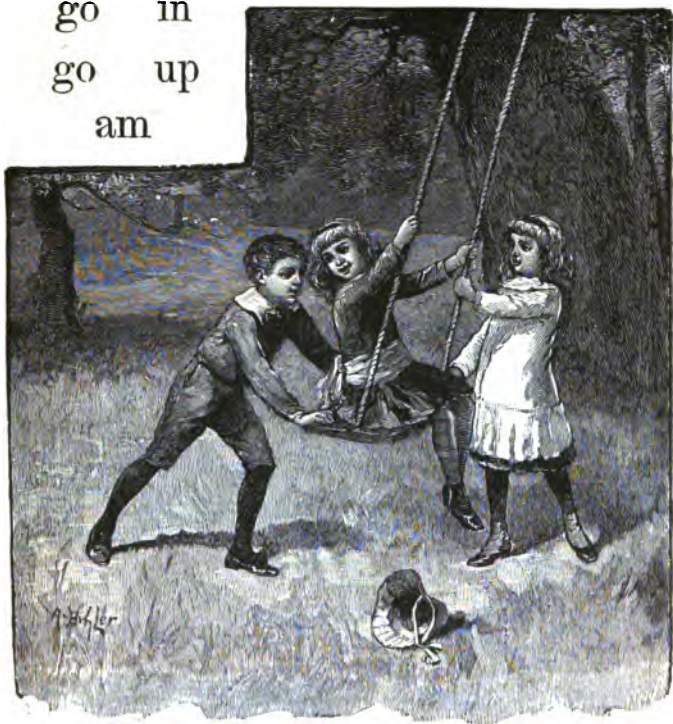


Two buds and two buds
are four buds. $2 + 2 = 4$.

READING LESSONS.

LESSON I.

go in
go up
am



I am in. I go up.

Up I go.

LESSON II.

OX

an

an ox



Is it an ox?

It is an ox.

It is my ox.

LESSON III.



LESSON IV.

me he

See me go up.

I am up.

Can Nan go up?



Allow the pupil to examine the sentence a moment, before reading, and then require him to read it promptly.

the ball a ball my ball



Nan has

a ball.

Ned, see

my ball.

See the boy. See the ball.

See the girl. See the cap.

See the boy and girl run.

LESSON VI.

A cat and a ball.

It is my ball.

Can the cat run?



Max you spin says top do



Do you see Max and Nan ?

Max has a top.

He says "See me spin it."

See it spin, spin, spin.

Can you spin a top ?

Can you spin a top ?

we	go	sly	not
he	so	shy	got
me	no	fly	him

It is a fox.

See the fox.

Is he a sly fox?

He is a sly fox.



The fox can run. See him run.

Can he fly? No; he can not fly.

Run, fox, run!

LESSON IX.

Can a boy run? Can a dog run?

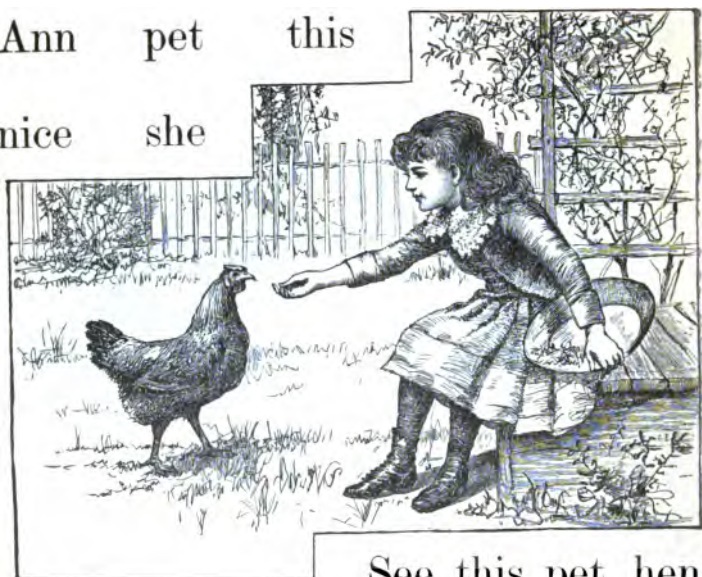
Can a man run? Can a fox run?

Can a ball run? Can a cat run?

A man, a boy, a dog, a fox,
and a cat can run.

Ann pet this

nice she



See this pet hen.

It is Ann's. Has not Ann a nice pet? Can the hen fly? Can she run? Ann can run.

LESSON XI.

may get fat lap nap

The cat is in my lap.

She is a fat cat.

She may get a nice nap.

LESSON XII.

19

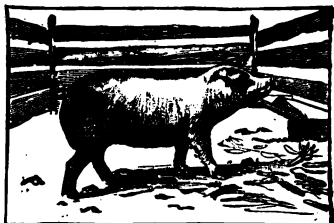
bit big us big pig

See this pig.

Is he a big pig?

Can he see us?

A dog bit the pig.



LESSON XIII.

A fat cat A nice pet.
A shy fox A big pig

LESSON XIV.

' fat ram ran at old



This is a ram.

He is an old ram.

He ran at me.

Is he not fat?

He is fat, and the pig is fat.

II.

Max has a big fat ox. He says he has a pet pig.

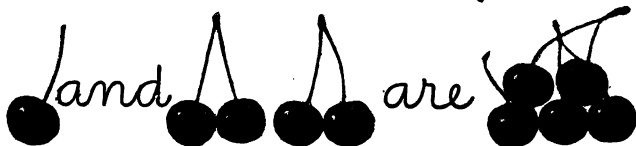
Ned, the big dog, is my pet. The old ram ran at Ned. Ned bit the ram. See him run!

Do you see the ball go up? See it go up, up, up!

It is a big ball. Max has it. Can you get it? I can get it. See! it is in my lap.

This is a nice top. It is not a big top. Can you spin a big top? I can.

Max has a big top. See him spin it! See it go!



Two roses and two
roses are four roses.



2 and 3 are 5.

1 and 1 and 3 are 5.

LESSON XV.

WORD BUILDING.

This exercise should be extended by the use of the blackboard. Lead the children to see how new words can be formed from these, or similar syllables. For example, from an, at, it, ox, up.

b-ad	b-ag	b-ed	p-et	l-ip
h-ad	r-ag	r-ed	w-et	s-ip
gl-ad	fl-ag	f-ed	y-et	h-ip
m-at	d-ay	p-en	b-og	g-un
p-at	g-ay	t-en	h-og	s-un

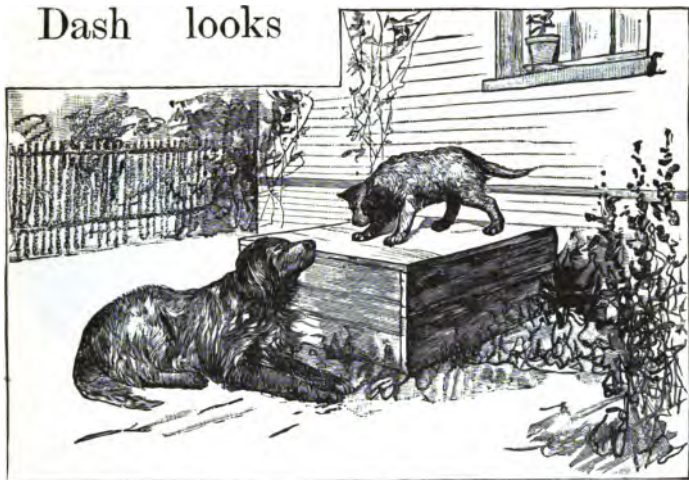
WORD STUDY.

Let the children, singly and in concert, pronounce these words slowly, in distinct and pleasant tones. Let them make sentences of their own, using the familiar words. Ask for words that sound like rug, bell, cow, dog, etc.

but	sit	cow	all	rum
fun	did	now	ball	drum
put	if	or	bell	ilk
rug	chip	for	tell	silk
bun	nut	dog	full	tent

pup far as Yes well

Dash looks



I can see a pup, and a dog.
The dog looks at the pup.

The old dog is Dash. The pup is
not as big as Dash.

Can the pup run? Yes, but it
can not run far. It can not run
so well as old Dash can.

Dash is the old dog.



This is my ball.
It is a red ball.
A ball will roll.
Roll, red ball, roll.

Max has a blue ball.
Ann made it. Max
rolls it. The cat can
roll it, too.



This is Ned's ball.
Is it red? Is it
blue? No, it is yellow.
It will roll. All
balls will roll.

We call a ball a sphere. My
ball is a sphere. Ned's ball is a
sphere.

Has Max a sphere? Yes, his
ball is a sphere, too.

All balls are spheres.

[Who can bring a sphere to school to-morrow ?]

kite	air	tall	just	tree
high	to	let	how	that

Jack has a kite.

Jack

Let us go and see
him fly it.

He runs to fly it.

He can fly it high up
in the air.

How high can he fly
it? As high as a
tree?

Yes, as high as a tree.

Can he fly it as high as the tall
tree?

Yes, so high that you can but just
see it.



Jack's kite.

cup
tin
you



fly
out
in to

A fly is on the tin cup.
Do you see it? Yes, I see it.
Can the fly go into the cup?
Can he get out of the cup?

LESSON XIX.

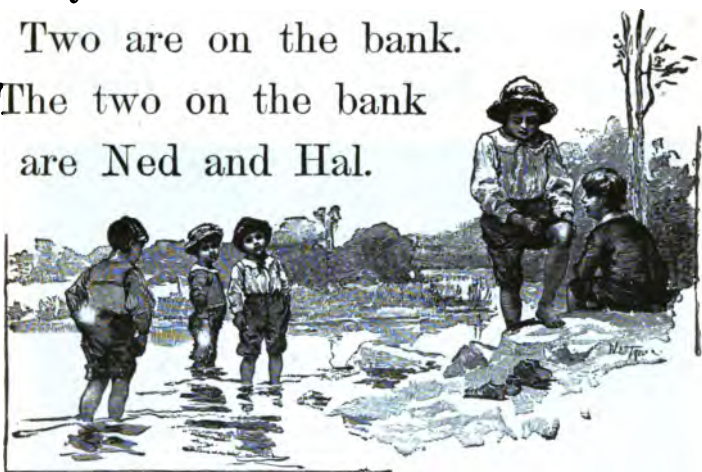
now	hill	too	pond
are	all	two	bank
wade	They	dry	Hal

O, see the big pond!
And see the boys in the pond!
How far in can you wade, boys?
Do not go in too far.
Can you see us up on the hill?
The boys do not see us.
It is fun to wade in a pond.

They are not all in now.

Two are on the bank.

The two on the bank
are Ned and Hal.



Run, boys, run! Run on the
bank! You can get dry in the
sun. You are not all dry yet.

LESSON XX.

Do not wade
too far in, boys.

Tom	ride	fall	horse
have	will	his	white
back	fine	off	black



Tom is on the back of the horse.

See him ride his horse.

He will have a fine ride.

He will not fall off.

Is it a white horse?

Yes, it is white.

I have a black horse.

Will you ride on my horse?

her find hen's beam
hay nest down
eggs lays cluck them

The sly fox looks
up at the hen.
He can not get
her. She is up on
the high beam.
She looks down at him
and says "cluck, cluck!"
He will get her eggs, if
he can find them.



They are in the hen's nest.
The hen has her nest in the hay.
I can find the eggs in her nest.
My white hen lays nice eggs.
Her nest has an egg in it.

III.

Tom and Hal have a nice horse. They can ride on his back as far as the hill.

Can you see Jack fly his kite? Yes, how fine it looks high up in the air.

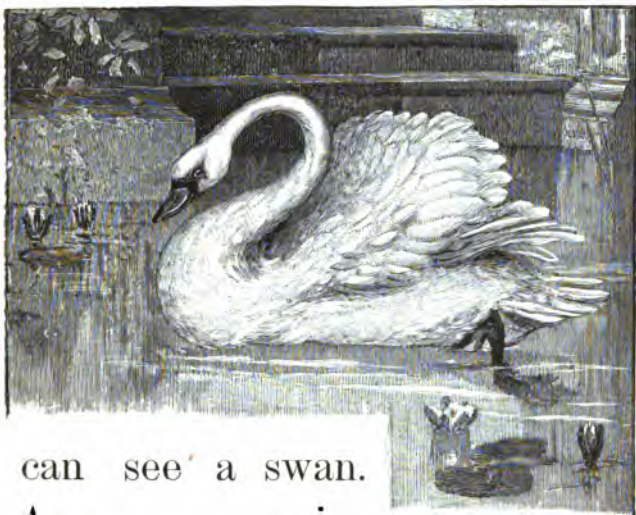
Look out Jack! It may fall into the pond, yet. Do not let it down into the tall tree.

Just see Dash wade in the pond! The pup is on the bank. He can not wade.

Nan has two black hens. They lay nice white eggs. You can find them in the hay.

My hen lays eggs, too. She has her nest up on the beam. She will fly off, and say "cluck, cluck!"

swan	bird	very	walk
swim	side	fast	neck




I can see a swan.


A swan can swim well. Look at her neck. Is she not a fine bird ?

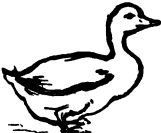
A swan can not walk well, but she can swim very fast.

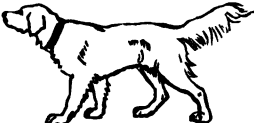
The swan has a nest by the side of the pond. She lays eggs in her nest. She is a white swan.

FOR CONVERSATION, VOCAL EXERCISE AND DRAWING.

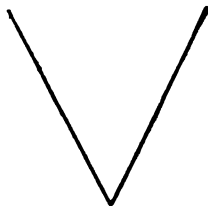
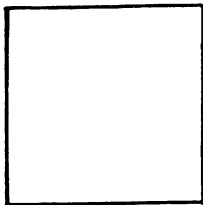
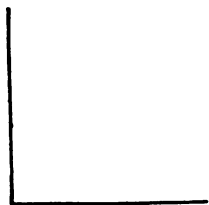
The  says "Baa, baa!"

"Cluck, cluck!" says the 

The  says "Quack, quack!"

"Bow, wow!" says the 

The  says "Mew, mew!"



[Also make these forms by laying straws on your desk.]



Here are three boys, Hal, Ned, and Max.

Hal has a red drum. The top of the drum is yellow.

“It is a nice drum,” says Hal.

Ned has a gun.

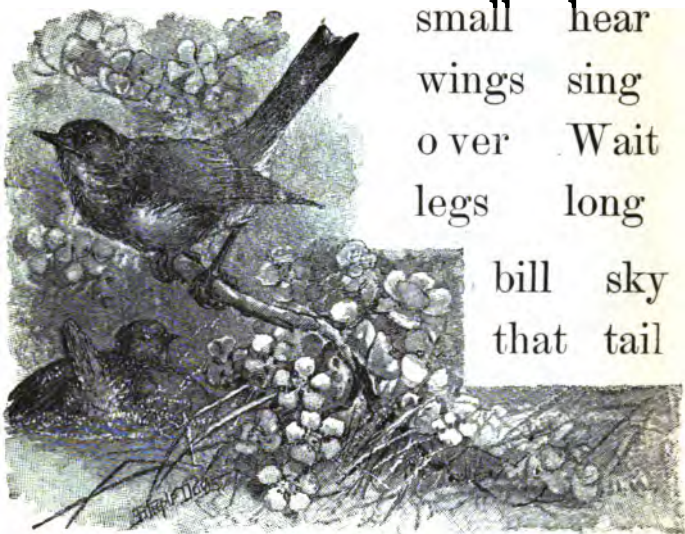
See how he holds it.

Max has a big flag. It is red, white, and blue.

All three boys have caps.

“This is fun for us,” say the boys.

[Each pupil may describe one of the boys.]



I can see a bird on the tree.

It has two legs.

It has a small bill, and a long tail.

It has wings, and can fly.

It can fly over a tall tree.

It can fly so high that we can not see it.

Its nest is up in the tree. It will sing. Wait and hear it sing.

kind call eat from
strong draws hand
trot wag on come Dan

My horse is strong and kind.

He will let me
ride on his
back.



He draws me
in a wagon.

He can trot, or run.

He can run as fast as Tom's horse.

I call him Dan.

He will come if I call him.

He will eat from my hand.

A fine horse.



One day Ned went out to walk.
As he went by Tom's house he
heard, "Hello! Hello!"

He looked, but saw no one.

As he went on, he heard, "Get
out! Get out!"

He looked up and saw a green
bird. It was Tom's parrot.

A parrot can talk.

[Each pupil may tell a story about a parrot.]

rod	fish	like	Here
end	fins	line	with
for	sport	catch	hook

Boys like to catch fish. It is good sport.

Here is Tom with his rod and line.

A hook is on the end of the line.

He has a bag, too.

The bag is to put the fish in.



Here is the fish for Tom to catch.

See the fins

and the tail.

It swims with

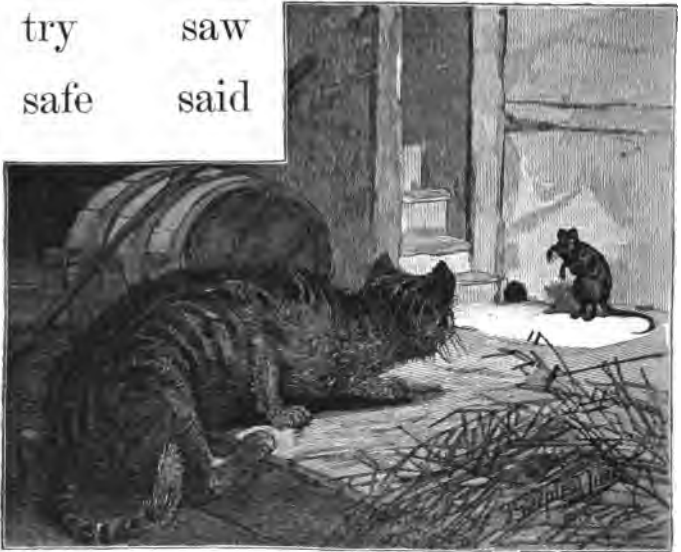
its tail. It can swim very fast.



to-day dear there hole

try saw

safe said



The cat saw the rat. "I will catch you," said the cat. "I will eat you."

"You can not catch me," said the rat. "I can run to my hole. You can not get into my hole."

"You are a fat rat," said the cat. "You can not run fast."

“I will try,” said the rat.

So off ran the rat, and off ran the cat. But the rat got to its hole all safe.

“O dear!” said the cat, “there is no rat for me to-day!”

LESSON XXIX.

buzz busy What say legs

What is it?

It is not a dog, but it has legs.

It is not a bird, but it has wings.

It says buzz, buzz, buzz.

It is busy all the day.

What is it? Can you say?

What is it?

Six

sad

feel

make

their



songs

lose

rob

sweet

pret ty

Six birds are on this tree.

Birds fly from tree to tree.

Birds sing in the trees.

Do you like to hear them sing
their sweet songs ?

Birds make their nests in the
trees.

They lay pretty eggs in them.

Do not rob the nests, boys,

The old birds feel sad to lose
their eggs.

IV.

"The swans have come," said Max. "I see them on the pond. What fine birds they are. Look at their long necks!"

"They will be nice pets for us," said Nan. "See how fast they swim, side by side!"

"Yes, they swim as fast as we walk," said Max.

"There are fish in this pond, Max. Are they nice to eat?"

"O yes, Nan, they are very nice fish. We will come and catch them. We will take the long rod, and the hook and line."

"We must have a bag, too," said Nan. "It must be strong, to keep the fish safe."

Tab	night	ear	puts
Tip	when	paw	rubs
sleeps	gave	own	eye
good	must	then	your

1.

I have a pet cat, and a pet dog. The cat is Tab, and the dog is Tip.

Tip is on the rug. He sleeps on the rug at night. Tab sleeps on a mat.

Tip says, "I like you, Tab. Do you like me?" "Yes, Tip, when you are kind to me."

A good dog, and a good cat.

2.

I will put a bit of my bun on the rug for the dog. I will put a bit on the mat for the cat, too.

Now, Tip, you are not to eat the bun I gave the cat. You must eat your own.

Tab sits up and rubs her ear. She puts her paw up to her ear. She rubs her eye, too.



3.

Tab and Tip are on the rug now. Tab pats Tip with her paw.

Tip says "bow, wow!" "You must not do so." Then he pats her on the ear with his paw.

Tab mews, and runs to her own mat. She says, "I do not like to sit with you."

"Bow, wow, wow! You may do as you like," says Tip.

A bad dog, and a bad cat.

LESSON XXXII.

lit tle		What does
bird ie		little birdie say,
does		In her nest,
peep.		at peep of day?

She says, "Set me fly"

Here are five pretty blue flowers. They look like little bells, and so we call them blue-bells.



The stems and the leaves are green.

Ned has no flowers.

Tom says, "Here is my box of paints. Now paint blue-bells."

Ned paints the flowers blue. But he has no green paint for the stems and leaves.

What can he do? He can make green paint. He can mix blue paint and yellow paint.

Blue and yellow make green.



hard play roll hoop

push

nor

hurt

rule

time

would

oth er



Boys and girls, you may all run out to play. You may roll the hoop. You may run fast and far with it. You may have a gay time.

Do not run too fast, nor play too

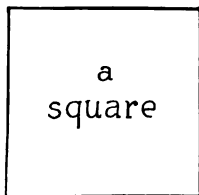
hard. Do not fall down and get hurt.

If you play with other boys and girls, you must be kind to them. You must not push, or hurt them.

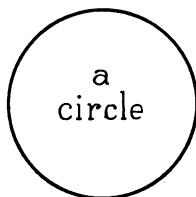
This is the rule: To others do as you would have them do to you.

LESSON XXXIV.

happy	Work while you work,
Work	Play while you play;
while	That is the way
way	To be happy and gay.



[Draw these forms. Cut three circles and four squares out of paper and bring them to school.]





Here is an apple. It rolls like a ball. We call it a sphere. It grows on a tree. Many spheres grow on trees.

Five green peas are in this pod. Peas are little spheres. They grow on vines.



Here are six little red spheres. We call them currants. They do not grow on a big tree, but on a bush. A bush is a little tree.

These spheres are green. They grow on vines. Can you tell me what we call them?



What spheres have you seen at home? Did they grow?

[Bring to school a sphere that grows.]

To the Teacher: See suggestions in the Preface.

row	right	take	care
boat	left	one	oars

Ned has a
nice boat on
the pond.



He can row
the boat. Can you see the oars?

Ned has an oar in his right
hand, and an oar in his left hand.

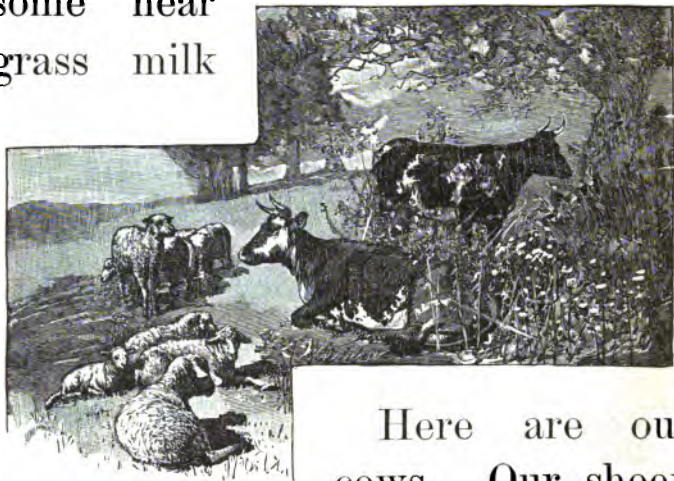
He can row with two oars.

I can row a boat. I can row
with two oars. Can you? Do
you like to row?

No one is in the boat with Ned.
He must take care not to fall out.

If he does fall out, he can swim.

made wool lambs give soft
sheep cloth smooth climbed hair
some near
grass milk



Here are our cows. Our sheep and lambs are near them. They are on the soft grass near the pond.

To-day little Tom came to the tree on his way to the pond. An old cow ran at him.

What did Tom do? He climbed the big tree. The cow did not let him come down for some time.

Our sheep have soft wool on their backs. The men cut it off. Wool is made into cloth.

Our cows have smooth hair, but it is not wool and it is not made into cloth. They give us milk.

LESSON XXXVII.

feed jumps gen tle ba by
name snow



My white sheep
has a little lamb.
It is a baby lamb.
Its name is Pet.
It is as white as snow
and very gentle.

My baby lamb runs and jumps.
It will feed from my hand.

My name is _____.

V.

Ned feeds the cows, the sheep and the little lambs. His work is hard, but he does it well.

See what I gave him to-day. It is that gay row-boat on the pond.

There is Ned now. See him jump into his boat! Now he will push off. How happy he is!

His name for the boat is Pet. I would call it Birdie.

“Mew, mew!” What is it Tab? You have had some milk. Go to your rug and take a nap.

“Bow, wow!” Come in, Tip. Give me your paw, good dog. How do you do?

Baby sits on the soft mat. You may play near her a while. Do not hurt her, Tip.

woods	Jane	moves	blows
Har ry	Joe	holds	rest
fields	school	sail	wind



1.

Jane, Joe and Harry will have a fine time to-day. There is no school. They have a play-day.

They have come to the fields and woods. They see the birds fly from tree to tree.

They hear their sweet songs.

Will they rob the nests? O no, that would not be right.

2.

See! they are down by the pond. They have had a long walk. They can sit down now, and rest.

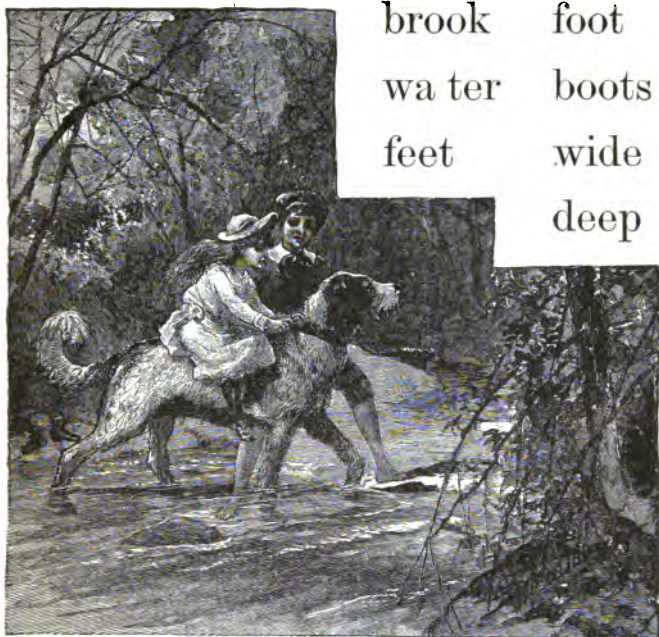
A sail-boat is on the pond. The man holds the sail.

The wind blows on the sail, and the boat moves fast.

There is a row-boat, too. Would you like to go in a sail-boat? or in a row-boat?

I like a row-boat. It is fun to row.

I like a row-boat.



brook foot
wa ter boots
feet wide
 deep

Hal and Ann have come to the brook. Dash is with them.

The brook is wide, but the water is not deep.

Dash has Ann on his back. He will take her to the other side. She will not wet her feet.

See how kind Hal is to Ann. He holds her on. She will not fall off.

Can you see Hal's boots? You can see his foot in the water. You can see the dog's feet, too.

LESSON XL.

shoe

shoes

horse's

iron

shoe ing

nails

hoofs

drive



The man is shoeing the horse. He holds the horse's foot.

The shoes are made of iron.

The man nails them on to the horse's hoofs. It does not hurt the horse. His hoofs are hard.



May and Nan are at play.

Nan will tell little May how to make a wall with blocks. Can you make a wall with balls? Why not?

May's blocks are not spheres. They have a name of their own. This name is cube. We call a block like May's a cube.

A cube has six sides.

It stands on one of its sides. It cannot roll.

Cubes do not grow.

[Who can bring a cube to school? Bring it to-morrow.]

dove hun gry crumbs a way Please

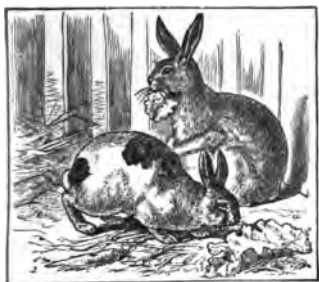


Come, pretty
dove, I will not
hurt you. I will
feed you. Eat the
nice crumbs out
of my hand.

Are you not hungry, pretty dove?
or are you too shy?

O, do not fly away! Please take
the crumbs from my hand.

pa pa	ears	love	Bun ny
shall	keep	house	rab bits



See what my
dear papa gave me
to-day—two pretty
little rabbits!

They have long
ears. How they run when I call,
“Come, Bunny, come!”

My rabbits eat from my hand.
Would you like to feed them?

I shall keep them in a little house.
I love my dear papa.

What do rabbits eat?

ă ăt căp căt făn

The cherry is red.

The buttercup is yellow.

I can paint a buttercup or a cherry.

The buttercup is a flower, but the cherry is a fruit.

What fruit do you see here? Is it red like the cherry? Is it yellow like the buttercup?



The color of the orange is not red and it is not yellow. We call this color orange.

I can make orange. What two colors shall I mix?

Red and yellow make orange.



squirrels	easy	blue-jay	owl
know	looking	noise	flies
eating	teeth	quail	only
sharp	who	hides	whoo

1.

“Chip, chip, chip!” Who is it that says “chip, chip?”

I know who it is. It is you, little squirrels, up in the tree.

Ah! I see, you are eating nuts.

A little bird is looking down at you.



He can not eat nuts. He likes crumbs.

You have sharp teeth. It is easy for you to eat nuts.

2.

Ah! blue jay, I hear you in the tree. What a noise you make! You do not sing well.

The little quail has a sweet song.



Do you know what he says?

He is a shy bird.

He runs away and hides in the grass.

I see an owl in the tree. But he can not see me. In the night he says "Whoo, whoo, whoo!" This is all the song he sings.

ě

hěn

těn

pět

lět

James

spade

Fan ny

sis ter



rides fun ny

James is kind to Fanny. She is his little sister.

He has a nice wagon. He plays horse, and gives her a ride.

Little Jack has a funny horse. See! he rides the spade.

Be kind to your sister.

VI.

"Only look, papa!" said Harry. "See this pretty bunny! We boys got him in the old rabbit house."

"Yes," said Joe. "He was eating with my pet dove and the squirrels. Hungry little bunny!"

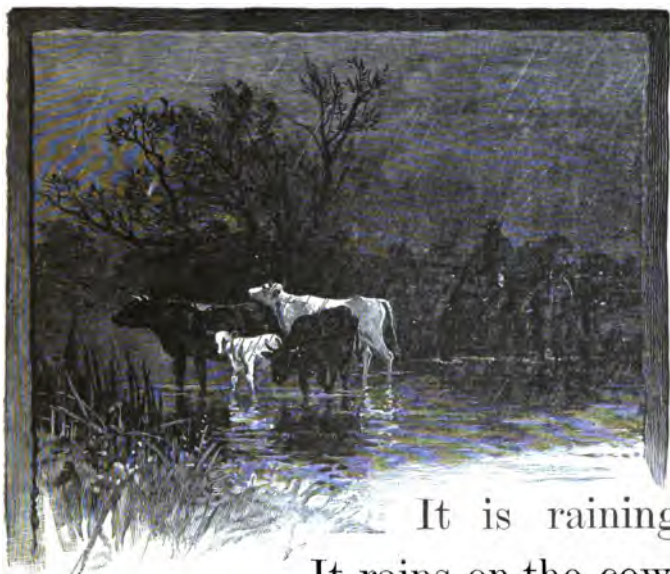
"See how he holds his foot up! He hurt it on a sharp nail. So it was easy for us to catch him."

"Well, boys, let him run away now. Let him go back to the fields and woods."

"O papa! please let us keep him for a pet. Do say yes!"

"Well, yes, you may have him if you like. But now it is time for school, you know. So run off with your sisters."

rain	drink ing	horses	calf
rain ing	rains	flow ers	grow



It is raining.

It rains on the cows and the calf. It rains on the man and the horses. One of the horses is drinking from the brook.

The rain makes the grass and the flowers grow.

ĩ	bĩt	bĩg	dĩg	hĩd
---	-----	-----	-----	-----

read y

Hur rah

sled

hal lo

jolly

new

clear

track

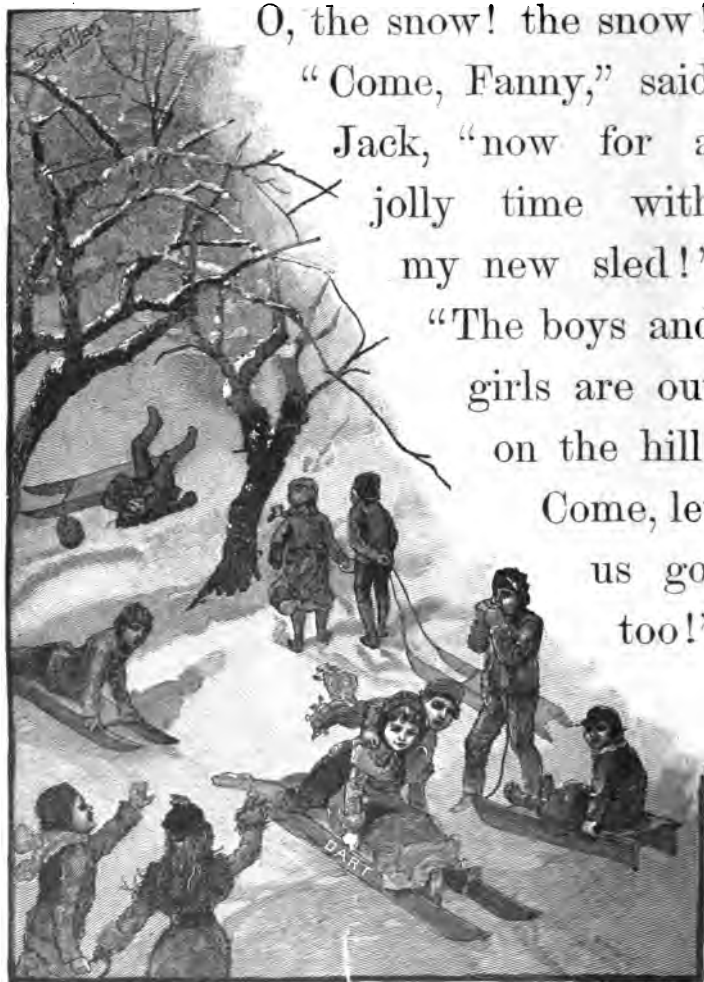
O, the snow! the snow!

"Come, Fanny," said

Jack, "now for a
jolly time with
my new sled!"

"The boys and
girls are out
on the hill!

Come, let
us go,
too!"



“Here I am, ready for the fun,”
said Fanny. “What a high hill!”

“Get on and ride,” said Jack.
“I will draw you up.

“Here we are at the top of the
hill. Hallo, boys! what do you say
to this gay sled?

“It is a fast sled! You may
know that by its name.

“Now all clear the track,
For Fanny and Jack.

Come Harry! Come Joe!

Hurrah! here we go!”



Hurrah, here we go!

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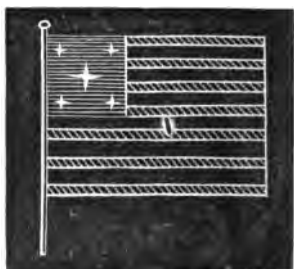
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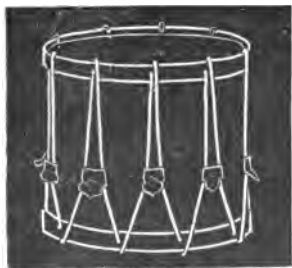


Here is our fine new tent. Walk in, girls. There is room for us all.

See! here is a fine flag for you, boys. It is red, white and blue. We have made it for the top of your tent.



O, how pretty! What a gay flag it is. Hurrah!



Come, let us all play. We will take our flag and drum. Rub-a-dub dub, rub-a-dub dub.

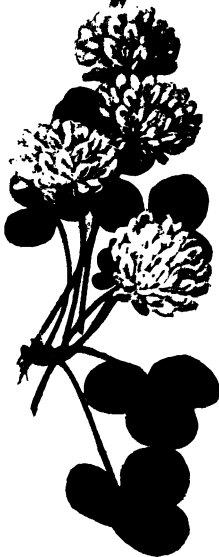


This is red clover.

The bees like it. They find sweet nectar in the clover flowers.

They take the nectar home to make honey.

Did you ever find nectar in clover flowers? Was it sweet?



Here is white clover. It is sweet. It has nectar, and bees like it, too.

Did you ever find white clover?

It grows in the fields with the red clover and yellow buttercups.

Horses and cows eat clover.

[Describe one kind of clover. Tell what the bees do.]



Good by let ter vis it lost
morn ing send Pink y flew
to-mor row go ing city took



“Good by, papa! I am going now.”

“Good by, my little boy. You must send Pinky with a letter to-morrow.”

“O yes, papa! I will send him back in the morning.”

Tom was going to visit his cousin Hal, who lived in the city.

He took Pinky with him. Pinky was his pet dove.

Hal was glad to see Tom. And he was glad to see the pretty white dove with pink eyes.

Tom's letter to his papa was a very little one.

In the morning he tied it to Pinky's neck. Then he let him fly away.

Pinky did not get lost. He flew back to his own little house in the barn-yard.

Papa took off the letter. He was glad to hear from his little boy. This is the letter.

I am here, papa.



Ann gave Ned three cakes of paint. She told him to paint just what you see here.

She gave him red and yellow. What color did he make with them?

She gave him blue. What color can he make with blue and yellow?

Here is a new color. It is purple. Can he make purple, too?

Yes. Red and blue make purple.

Which colors did Ned make?



ships	earth	sailed	sides	great
large	sea	round	land	live

We live on the round earth.
There is land and water on all
sides of it. Men have sailed all
around it in ships.



O, see this fine,
large ship! How
fast it moves on
the water! All
the sails are set.

Men can sail in
it over the wide,
wide sea.

LESSON L.

barn-yard	Jones	cous in	Hen ry
went	a bout	farm	hunt ed
such	lived	took	looked
div ing	swim ming	ducks	run ning

Will Jones lived on a farm. His cousin Henry came from the city to see him.

Will took him over the farm. They saw the horses, and the cows. They hunted for hens' nests in the hay.

They went to the pond to see the ducks. It was great



fun to see them in the water, swimming and diving.

In the barn-yard ten baby pigs were running all about. The big fat pigs in the pen looked up.



They were glad to see the boys.

Henry had such a good time,
all day, that he did not care to go
back to the city.

ŭ ŭp cŭp sŭn rŭn

LESSON LI.



Pus sy	kit ty		
coat	glos sy		
wip ing	sure	whisk ers	lies

O, here is Miss Pussy;
She is drinking her milk;
Her coat is as soft
And as glossy as silk.

She sips it all up,
 With her little lip-lap;
 Then, wiping her whiskers,
 Lies down for a nap.

My kitty is gentle,
 She loves me right well,
 And how funny her play is,
 I'm sure I can't tell.

ā gāy hāy tāke māke

LESSON LII.

Ber ty	bas kets	month	smell
been	Lu cy	found	pink

Kitty and Berty are sisters.
 They have been to the woods.

It is the month of May. They
 have found some May flowers.
 May flowers grow in the woods.



See! here
they come.
Little Lucy is with
them. Their baskets are full.

How pretty the flowers are!
Some are pink and some are
white. How sweet they smell!

Do you know their names?

*They found flowers
in the month of May.*

VII.

"Hurrah! We are all to go to the farm! I have been running to tell you, Lucy.

"Papa says we must be ready in a month. What jolly times we shall have.

"Good!" said Lucy. "I'm sure I shall like to live on a farm. Can I take Miss Pussy with me; Henry?"

"O yes, and Tip, too. Tip will like swimming in the pond. It will be good for his glossy coat.

"I shall take my two little ships. I can sail them all round the pond. The ducks will be diving about in the water. But they must clear the track for my ships."

"And we can go for May flowers" said Lucy. "We can get the pretty pink ones that grow in the woods.

"How we girls hunted for them one day. Berty and Kitty got two baskets full. How sweet they did smell!

"I like the big barn, too. When it rains we can play there. I love the horses, the oxen and the funny little calf. We can have such a good time!"

Fi do

an y

our

why

Dick

fell



think

might

no ble

pulled

jumped

drowned

Is not Fido a noble looking dog? Let me tell you what he did.

One day our dear little Dick fell into the pond. He might have been drowned. But noble old Fido jumped in and pulled him out. This is why I love Fido more than any other dog.

ē

hē

mē

fēet

pēep

blind	should	dumb	moth er
deaf	could	speak	
read	talk	done	fa ther
book	tongue	God	

What has God done for me ?

He gave me eyes to see with.
If I had no eyes, I should be
blind; I could not see to read this
pretty book.

God gave me ears to hear with.
If I had no ears, I should be deaf.
I could not hear what father or
mother might say to me.

God gave me a tongue to speak
with. If I had no tongue, I
could not talk; I should be
dumb.

i fine ride kite like



A merry, happy band are we,
With grandpa by the cherry-tree;
No day is ever long enough
When we can play at blind-man's buff.
Now little Jack begins the chase—
“One! two! three!” Away we race;
While Rover barks, as if to say,
“We’re having lots of fun to-day!”

[Each pupil may tell a story about the picture.]

moth	burnt	window	room
gone	kept	candle	tried
bright	wish	nearer	poor
light	until	yourself	dark

A little moth, while flying about in the fields, saw a bright light in a house.

“That is pretty,” said he. “I wish I had gone in there to play.”

So he flew in at the window of the room where Max and Nan and Jane were reading by candle light.

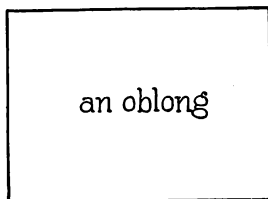
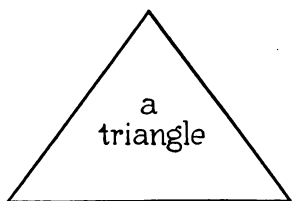
The poor little moth flew nearer and nearer to the light, until he nearly burnt his pretty white wings.

“Silly moth,” said Jane, “I must catch you and put you out, for you do not know how to take care of yourself.”



So the little moth had to go out into the dark, dark night.

He tried to get back. "No, my dear, stay out there," said Jane. "I know what is best for you."



[Draw these forms. Cut five triangles and three oblongs.]



These are apple blossoms. Three blossoms are on one twig and four on the other. How many blossoms are on both twigs?

Do you see the bees? There are eight. Can you find them? What are they doing?

How many bees are on the flowers? How many bees are flying to the flowers? How many bees are flying away? Count the bees.

If three bees fly away, how many bees will be left near the flowers?

VIII.

"Here I am, mother, all safe. We had a fine sail. Did you think we were gone too long?"

"Why, no, Minnie! I feel sure that all is right when dear Dick is with you. I could see you from my window. I had my new book, and sat there to read. What a bright day this has been!"

"Yes, it has, mother! And we had great fun. I wish you could have been with us.

"You know cousin John has a new boat. He calls it the 'White Swan.' Well, he was out on the pond with it to-day, and we came up near him. Then we had a sail to see if our boat could go faster than his.

"No one can keep up with our little sail-boat. Dick says its name must be 'Wings.'

"We kept near the bank to please Fido. He was so happy that he jumped out every time he could, to catch the birds.

"At last he fell into the deep water. But Dick pulled him into the boat. Poor dog, how wet he was!

"Why don't dogs talk, mother? Look at Fido, now. I know he would like to speak."

toys	show	wax	chi na
dress	tak en	best	trum pet
store	cakes	can dy	break
want	doll	more	try ing

Toys? O yes, I have toys of all kinds. What can I show you?

I would like to look at some dolls. I want one for this baby.

Well, I have some very fine dolls. How do you like this one? Isn't it pretty?

Yes, but it is wax. A wax doll is not good for a baby. Have you any other kind?

I have small china dolls. Here is a nice little one.

O no! a china doll will break. See! there is a doll with a long white dress. It has a little cap.

The rag-doll? O, I did not think of that one. It is just the kind for a baby to play with.



Yes, so it is. I like this rag-doll best of all. Now, what can I get for my little boy?

Will you have a sled for him, or a nice drum?

He has a sled, and a drum, too.

Do you think he would like a tin trumpet? See! he has taken one. He is trying it now.

Yes, so he is. Dick knows what he wants. He likes to make a noise. He shall have a trumpet.

Will you take any other toys to-day? I have balls, tops, kites, dogs and pussy-cats.

O no, not any more this time. Now you must come to my store. I keep cakes, and candy, and all kinds of good things.

Come, Dick, take your trumpet. We must go. Come, baby.

Please call some other day.

Yes, thank you, we will.

ū ūse pūre cūre tūne

pin-wheel	these	both	stick
each	ros es	thin	mine
			car ry

See, Kitty! My pin-wheel is made. Is yours?

No, Berty, not yet. Shall I pin mine on your stick?

O yes, we can put one on each end of it, Kitty. Then poor Nan can hold them both in one of her thin little hands.

Now mine is ready, Berty. How happy Nan will be to get these pretty wheels. Come, let us run and give them to her.

Wait, Kitty, wait! We must take her some flowers too.

O yes, Nan loves flowers. You carry the pin-wheels, and I will take these roses. Now come.

chicks	things	ti ny	bet ter
did n't	count	fresh	be fore
broth er	ev er y	where	those

Hallo, Fred ! look at my chicks.
They have just come.



O what tiny little things, and
what a pretty hen ! Where did
you get them, Harry ?

Brother Tom sent them to me. The chicks are only ten days old.

What fun it will be for you, Harry, to take care of them.

O yes; and don't you see, Fred, these chicks will lay eggs for me by and by. Then I shall have six fresh eggs every day.

Yes, Harry, and some day, when these chicks are big hens, they will have chicks of their own.

So they will, Fred. O what a lot of them I shall have then! Let's count how many there will be.

Harry, my boy, you had better not count those chicks before you see them.

Why, papa! I didn't know you were here.

IX.

Only think, Harry! Before night you will be at the old farm again.

Yes, Fred, and I shall see those chicks of mine, and the girls and little Dick.

If I were you, Harry, I would get some nice things to carry to each of them.

O yes! Here is a toy store. I see cakes and candy in the window, too. Let's go in.

See, Fred, here is a little china candlestick, with a tiny wax candle. I will take it to Berty for her baby-house.

Kitty must have a doll. She likes dolls better than any other toys. Here is a little one that she will like to dress.

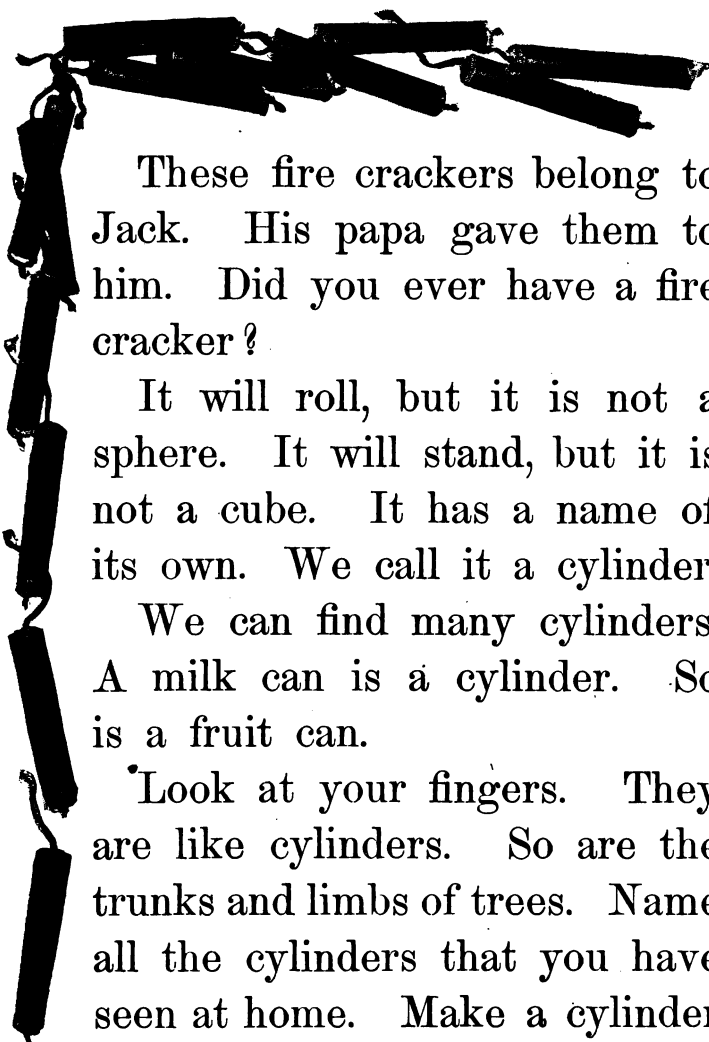
The best thing for Dick is a flag. He wants one in his hand, when he has his drum and trumpet.

Lucy shall have this big wagon. It has strong wheels that will not break.

Now, Fred, I must get some candy.

Here is the candy, Harry. I have taken a box for each of the girls, and one for Dick.

How kind you are, Fred. They will all be so pleased. Now we can put the small things into the wagon and go.



These fire crackers belong to Jack. His papa gave them to him. Did you ever have a fire cracker?

It will roll, but it is not a sphere. It will stand, but it is not a cube. It has a name of its own. We call it a cylinder.

We can find many cylinders. A milk can is a cylinder. So is a fruit can.

Look at your fingers. They are like cylinders. So are the trunks and limbs of trees. Name all the cylinders that you have seen at home. Make a cylinder for me.

pic nic
lunch
po ny
week

Lot tie
lame

sat
till

af ter
cart

cheers
sor ry
three
were



My cousin Lottie and I had a jolly picnic one day last week.

We went to the woods by the pond. Fred Day went with us.

Fred is the boy who has the pony and cart.

He drove his pony, and took all the baskets in his cart.

A little girl sat in the cart with Fred. Do you know who it was?

It was Lucy, the little lame girl. She can not walk far.

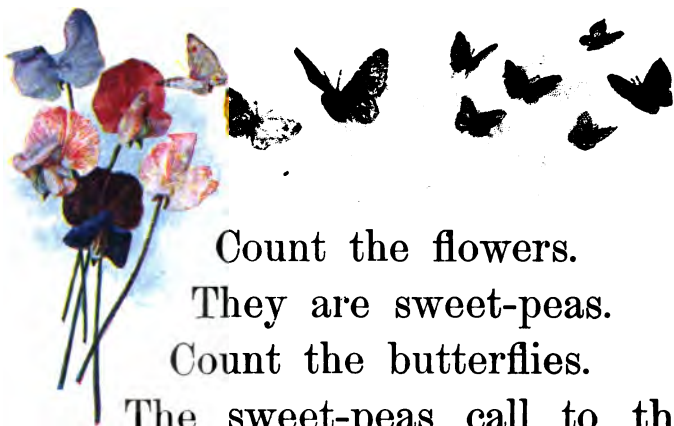
We found a boat on the pond, and Fred took us out in it.

Then we ran about the woods till it was time for lunch.

After lunch, Fred gave each of us a ride on the pony's back.

We were all sorry when it was time to go home.

Before we went, we gave three cheers for Fred, and three for the pony.



Count the flowers.

They are sweet-peas.

Count the butterflies.

The sweet-peas call to the butterflies, "Come to see us!"

If a butterfly were to go to see each sweet-pea, how many butterflies would be left?

A butterfly has wings. It can fly.

These flowers have little wings. Can you find them? Can a sweet-pea fly?

A butterfly has two wings. How many wings have five butterflies?

Tom picked ten sweet-peas, and gave me one. How many were left?

class	teach er	step	spell
mam ma	four	Rov er	still
Min nie	stand	word	march

Come, Max, mamma says I may play now. Let us play school.



O yes, Fanny! And let me be the teacher.

No, Max! I must be the teacher. You and Minnie may be the class.

Can we play school with only three, Fanny?

We can take Rover, Max. That will make four.

You may all stand up now. Keep still, Rover, you must not speak yet.

Now, Max, spell *boy*. That is right.

Minnie, you may spell *doll*. Doll is the word that you like best. Very well, Minnie.

Rover, can you spell *dog*? You say bow-wow, do you? That is very good.

Now you may all march. Try to keep step. Rover, keep in line.

O, you want to march out to play, I see. Well, you may all go now. School is out.

pict ure	mouth	claws	tow el
nev er	clean	wear	is n't

See if you know me. I can't show you my picture. I never had one taken.

I have four legs. Please don't call me a dog. I don't like dogs.

Have I eyes? Yes; two eyes and two ears.

Have I a mouth? O yes! And I have a little towel in it. It keeps me very clean. I am not like some boys and girls that I know.

Have I claws? Yes; but I do not use them, if you are kind. I sing to you, if I love you.

What do I wear? I wear a pretty fur coat. No! my name is n't cat. It is Miss Pussy White.

fond
bark

par rot
din ner

mew
last

ask
cage
of ten
head
years

Fanny had a
pet parrot. His
name was Joe.

He was six
years old.



Fanny was
very fond of
Joe, for he
could talk a
little.

He could call "Fanny! Fanny!" and often said, "Come to dinner, Fanny!"

He could mew like a cat, and bark like a dog, and ask you to rub his head.

One day Fanny was very sad, for Joe was lost. Her brother Harry hunted for him a long time. At last he saw Joe in a tree.

"Can you get him down, Harry?" said Fanny.

"O yes, Fanny! I can go up the tree and get him. He will not fly away from me."

So Harry went up the tree, and said, "Come, Joe." And Joe came to him.

Then Harry put him in his cage, and Fanny was happy.

rap	door	Mrs.	Lee
loud	post man	Mr.	thank

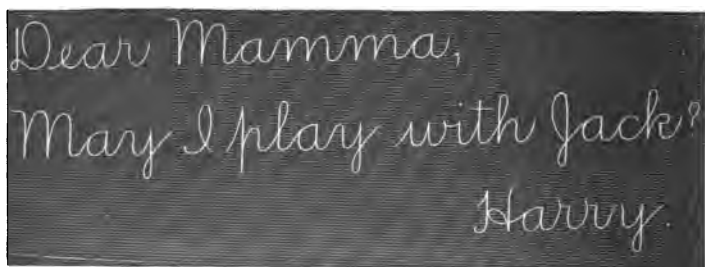
Rap, rap, rap!

"That is a very loud rap," said Mrs. Lee. She went to the door. There was her little Harry.

"I am a postman," said Harry. "Here is a letter for you."

"Thank you. I am very glad to get a letter," said Mrs. Lee.

This is what the letter said.



Dear Mamma,
May I play with Jack?
Harry.

What do you think his mamma said?

road home drove un cle
po ny-cart helped crutch es



O mamma !
what do you think
Fred Day's uncle gave him to-
day?

He gave him a pony—a pretty
black pony, mamma! And a fine,
new pony-cart, too!

Fred and I have been to ride.
It was great fun.

Fred let me drive some of the time. The pony is so gentle that it is easy to drive him.

We found some flowers by the side of the road.

These are for you, mamma. See! are they not pretty?

On the way home we saw a little lame girl. She had to walk with crutches.

Fred said, "Would you like to ride with us?"

The little girl said, "Yes." So Fred helped her into the cart, and we drove to her home.

We gave her some of our flowers, and Fred said he would take her out for a long drive some day.

Is not Fred a fine boy?

se crets	hang	San ta Claus	guess
to-mor row	string	Christ mas	stock ing



“Why, Minnie, what a very big stocking you have! Where did you get it, my little girl?”

“O, I found it, mamma. My papa said I could take it. Santa Claus will like this big stocking, I know.

“I must hang it up where he can see it. Is this too high, mamma?”

“O, no, Minnie. Why do you ask?”

“Why, mamma, Santa Claus is only a little man. His picture is in my book. So I know how little he is.”

“Well, I think he can get at your stocking, Minnie. Let me help you.”

“No, mamma, I can hang it with this string. Is that right now?”

“That is well done, little girl. Now run away to bed.”

“Yes, mamma. Santa Claus can’t come, if I am here. I wish I could guess what will be in my stocking.

“O, I am so glad and so happy! To-morrow I shall know all the secrets. To-morrow is Christmas!

“Good-night, dear Santa Claus. Please go to all the little boys and girls. Good-night, mamma.”

X.

Mamma, isn't that Harry, the little postman? Yes, Max, that is Harry Lee, on his way to school. He has not lost a day in three years.

His teacher says he can spell any hard word she may give him. He has often been at the head of his class. He may be there still.

See, Rover is with him, with a basket in his mouth. I think Harry's dinner must be in the basket, with a clean little towel over it.

Lucy the lame girl is his sister. Their home is down the road, where you see the four big trees. There she is now, on the step at the door.

Harry is very fond of Lucy. He takes her to drive in his pony-cart. I was there one day when they drove home. He helped her out very gently, and then gave her her crutches.

How old is Lucy? Do you know, mamma?

To-morrow she will be six years old. You never could guess, Max, what Mrs. Lee has to give her. So I will tell you the secret. She has a fine parrot in a cage for her little girl.

At Christmas Lucy will hang up her stocking. I think Santa Claus will have a nice picture book to give her, and a pretty thing with long strings on it, for her to wear.

kit tens sure ly be longed fence
ten gate eight I'd tricks

Two little kittens at the door,
Two on the step will make just four.

Four little kittens full of tricks,
Two kittens more, why! that is six.

Six little kittens at the gate,
Two on the fence will make just
eight.

Eight little kittens, surely then,
Two kittens more will make them
ten.

If these ten belonged to me,
I'd give away just three times three.

If these ten belonged to you,
Can you tell what you would do?



What room is this? Where is the little girl sitting? What time of the year do you think it is? Why do you think so? What is before the little girl on the table? What has she done with her hands? What has she done with her eyes? What is she doing? What lies beside her on the table? What is the dog doing while she says grace? Is this a good little girl? Is it a good dog?

Tell a story about this picture.

bub ble	green	Nell	ground	dolly
col ors	next	goes	Grace	chase

Here goes a big bubble, Grace.

● This one is for papa. Is n't it pretty?

● O yes! But see mine, Fred.

● It is green, red, and blue.

This one is for mamma.



Mine is a gay one too, Grace.
See all the pretty colors.

Yes, Fred, yours is just as pretty
as mine. .

Look, Grace! at the tiny one I
have made for dolly. See how
high up it goes!

Yes, Fred! And mine for baby
Nell comes next; and then the
one I made for kitty. .

I will make one for Rover, Grace.
Poor Rover can't blow bubbles,
can he?

No, Fred. But he likes to chase
them when they are near the
ground.

When Rover comes we will make
some bubbles for him.

Yes, Grace; and for my kitty.

friends	wheels	spools	tub
laugh	Nell ie	pa per	tied
tur tles	box es	be hind	

Nellie and Tip are good friends. Nellie likes to play with Tip, and with her dolls.

But she has some other little pets that she likes to play with, too.

They live in a tub of water, down by the barn.

What do you think they are? Why, they are two small turtles!

Nellie has two little carts for her turtles to draw.

The carts are made of paper boxes. They have spools for wheels.

A string is tied to each cart.

Nellie puts the strings round the turtles, and off they go.

Tip barks and Nellie laughs, to see the turtles walk off with the carts behind them.

I think you would laugh, too.

LESSON LXIX.

picked

pop-corn

farm er

ripe

win ter

plant

Here comes Jack. He has picked all his corn. It is pop-corn.

His little wagon is full of the ripe ears.

Jack says he must put his corn where the rats can't find it.

He knows there will be no corn for next winter, if the rats get it.

So he is going to hide it away in the house, and not in the barn, where the rats live.

In the winter his cousin Fred comes to see him. Tom and Hal come too. They are Jack's friends.

What a good time the boys will have! They all think it great fun to pop corn.

Jack says he will be a farmer, when he is a man. Then he will plant pop-corn for all the little boys.

I like Jack. Don't you?



Jack will be a farmer.
What will you be?

stay	Dob bin	ap ple	coun try	Ma ry
bite	sup per	Aunt	bread	meal



Little Lottie has come to stay a week at Uncle Henry's farm.

Uncle Henry takes her to the barn. He lets her go up on the hay to find eggs.

Then he takes her to see him milk the cows, and feed old Dobbin.

Dobbin is a kind old horse. He takes an apple from Lottie's hand. He does not bite her.

Lottie loves old Dobbin. Uncle Henry lets her drive, when he takes her to ride.

Lottie has her supper on the step at the door. Dear Aunt Mary gives her sweet bread and milk.

The chickens come for their supper, too. The little ones say, "peep, peep."

Then Aunt Mary gives them some corn and meal. Lottie gives them crumbs of bread and cake.

Little Lottie's home is in the city, but she loves the country.

XI.

Come, Nellie, are you ready? Old Dobbin is at the gate with the wagon.

Yes, Uncle, here I am, and here is the lunch basket. I had to stay till I could put my turtles into their tub, where they belonged.

When they are on the ground, the kittens jump at them, and the turtles don't like it. O Uncle, my kittens have such funny tricks! You surely would laugh to see them.

I'd like to see your little friends, Nell, but now we must be off to the picnic. Where is farmer Jack? Isn't he going with us?

Here I am, Uncle, and here are some nice apples that I have picked. They are all ripe. No green winter ones this time, you see.

Those are very fine apples, Jack. Now, where is your popcorn?

There it is, Uncle, tied up in two paper boxes. The box with bright colors is for Lottie. The white one is for our country girl.

Now good-by, Aunt Mary, we are sorry you have to stay behind.

Well, Jack, I'll try to go when Uncle goes again. Good-by, all. Come home in time for supper at eight.

win dows

warm

bush

ba bies

George

roof

What is it that George has in his hand ?

It is a little house, but it has no roof. It is a little house with no windows.

There are four little babies in the house. George is looking at them.

The babies are soft and warm. They are hungry, too, just like other little babies.

Where did George get that little house ?

He found it in a bush, by the side of the road.

What should he do with it ?

He should put it back where he found it.



Whose dog do you think this is? Who gave the dog the basket? Who filled the basket? What did he fill it with? Where did he get them? Why did he put them in the basket? What will the dog do with them?

Tell a story about this picture.

birth day	to geth er	bow	har ness
goat	Bill y	dance	sug ar
pres ent	chil dren	un der	



Max had a fine birthday present.
You can not guess what it was.

It was a pet goat, with a harness and a wagon.

The goat's name is Billy.

He is a funny goat. He can dance, and can make a bow.

Billy and Max have good times together. Max is very happy when he can drive Billy.

He takes his sister Minnie with him in the wagon, and away they go.

Billy trots very fast. He is strong, and can draw Max and Minnie to school.

All the children are very fond of Billy. They give him sweet apples and cake to eat.

The teacher likes him, too. She gives him sugar.

While Max and Minnie are in school, Billy waits under a tree. And when school is out, he takes them home again.

Clar a	South	sun shine	days
cold	com ing	some thing	food

Do you know where the birds are in winter time, Clara?

Yes, papa, I know. When the cold days come, the birds fly away. They fly to the South.

Why do they fly to the South, Clara? Can you tell me?

O yes, papa! They must go where it is warm. It is too cold for the birds to live here in the winter.

When the snow comes, it is hard for them to find their food. So they fly away to the South.

That is right, Clara. I am glad that you can tell me so much about the birds.

And now I have some thing to tell you. We are going to do this year what the birds do.

We are going to the South; mamma and Harry, and you and I.

O, how glad I am! Does Harry know it, papa?

No, you may run and tell him.

Fly away, little birds,
It is time that you go.
Cold winter is coming,
With wind and with snow.

Fly, fly, pretty birds,
To the South fly away,
Where the sun and the flowers
Are bright every day.

cars	pick	or ange	man y
su gar-cane	don't	liked	a gain

Harry and Clara had a long, long ride in the cars.

“I am glad we did not have to fly,” said Harry. “I do not see how the birds can fly so far.”



“And I don’t see how they can find their way,” said Clara.

The children were glad to see the birds again, and to hear them sing their pretty songs.

They were glad to see the orange trees, and to pick the sweet oranges.

They could have as many as they liked. So every morning they ran to the trees to get fresh oranges.

But there was something they liked better than oranges. You could not guess what it was, so I will tell you. It was sugar-cane. They said it was better than candy.

Would you like to go where oranges and sugar-cane grow?

first star to-night verse seen

O mamma! there is the very first star I have seen to-night. How bright it is. Now I am going to make a wish.

One of the girls at school told me to say this little verse.

“Starlight, star bright,
First star I’ve seen to-night,
I wish I may, I wish I might,
Have the wish I wish to-night.”

What did you wish for, Nan?

A new dolly, mamma.

Do you think the star will give you a new dolly, Nan?

O mamma! I know that it is only play. But I like to make a wish just for fun.

XII.

When George looked out of the window on the morning of his birthday he found the day warm and full of sunshine.

"Ah," said he, "Clara and I will go out together and pick flowers by the roadside."

Just then Clara called him.

"O George, don't you want to know what papa has given you for a present? It is something you have wanted for many days."

George ran down to the door.

There, tied to the fence, was a goat with a fine harness, and a nice new wagon.

"His name is Billy," said Clara. "See, he has a white star on his back. If you give him some sugar, he will make you a bow."

"I am so glad!" said George. "I could dance for joy."

"No, don't dance," said Clara. "You may give me and my doll babies a ride."

George took Clara and her dolls in the wagon and drove to get some flowers. When they came back he got some food for Billy. Then the children went into the dining-room to get something to eat. There stood a cake from mamma for George's birthday dinner.

PHONIC MARKINGS.

VOWELS.

ā as in āte	ē as in hē	ū as in ūse
ă " "ăt	ĕ " "lēt	ŭ " "cŭp
ä " "ärm	ī " "īce	û " "fûr
ā " "all	ĭ " "ĭn	ōō " "tōō
à " "ask	ō " "ōld	öo " "löök
â " "câre	ö " "ön	

EQUIVALENTS.

a, like ö, as in was	ô, like a, as in fôr
ê, " â, " " whêre	u, " ōō, " " rûle
ē, " û, " " hēr	u, " öö, " " pûr
ī, " î, " " gîrl	ÿ, " ĭ, " " flÿ
o, " ōō, " " dō	ÿ, " ĭ, " " babÿ
ô, " û, " " dône	

CONSONANTS.

c, like s, as in race	n, like ng, as in think
e, " k, " " cat	th " " then
g, " j, " " câge	th " " thin
g " " gō	s " z " " has



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